Graduate Faculty Meeting
Monday, November 28, 2017 4:00 PM
Wake Downtown Auditorium

MINUTES

General Business

• Brad Jones welcomed the Graduate Faculty.

• Brad Jones chaired the meeting.
  Minutes of the April 24, 2017 Meeting were approved unanimously.

• Report on activities of the Faculty Senate – Dr. Larry Daniel
  Dr. Larry Daniel presented updates from the Faculty Senate. Some of the issues that the Senate is dealing with include 1) proposed changes to student conduct guidelines (i.e. prohibited behaviors) and what effect this will have on issues like interfering with prospective students and employee recruitment (among others). There is an ongoing comment period on the changes wfu.edu/codereview. It has been suggested that all specific examples are removed, and change to “violent or threatening behavior”. This specific Code of Conduct applies only to undergraduate students. 2) Koch Brothers controversy is ongoing-- a committee has been formed to look at funding for centers (originating from the funding of the Eudaimonia Institute and Koch Brothers funding. Not clear that there are no strings attached and dictation of what is taught).

  More information can be found in the minutes of the Faculty Senate.

• Report on activities of the Graduate Council

  Updates from the three recent meetings of the Graduate Council were presented. The Graduate Council is operating with three subcommittees. The Curriculum committee approved 55 courses. The Credentials Committee approved 13 faculty members. The Policy Committee is discussing the issue of student code of conduct; actions and consequences for students. It was noted that there is lack of detail and clarity in the current handbook.

• Course Additions, Deletions, Changes

  All course changes were reviewed. A motioned was made and all were approved unanimously.
  Summary of course changes approved by the Graduate Council & Graduate Faculty:

  9/5/2017 Meeting

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Change Type</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIE 670</td>
<td>Communication Ethics and Bioethics: An Interface</td>
<td>DELETE</td>
</tr>
<tr>
<td>BIE 703</td>
<td>Bioethics Theory</td>
<td>CHANGE</td>
</tr>
<tr>
<td>BIE 709</td>
<td>Ethics of Health Communication</td>
<td>CHANGE</td>
</tr>
<tr>
<td>BIE 713</td>
<td>Law, Medicine, and Ethics</td>
<td>CHANGE</td>
</tr>
<tr>
<td>BIE 725</td>
<td>Health Care Law and Policy</td>
<td>CHANGE</td>
</tr>
<tr>
<td>BIE 733</td>
<td>Bioethics at Work: The Clinical Context</td>
<td>CHANGE</td>
</tr>
<tr>
<td>BIE 794</td>
<td>Bioethics and Law</td>
<td>CHANGE</td>
</tr>
</tbody>
</table>
BMES 660  Cancer Mechanics  ADD
BMSC 700  Independent Study  ADD
BMSC 709  Special Topics  ADD
BMSC 796  Thesis Research  ADD
CABI 720  Approaches to Cancer Prevention and Treatment  ADD
COMD 715  Ultrastructural Pathology  ADD
COMD 716  Toxicologic Pathology  ADD
GRAD 702  Internship  CHANGE
GRAD 703  Internship  CHANGE
GRAD 706  Special Topics  ADD
GRAD 701 (716)  Seminars in Professional Development  CHANGE
MCB 721  Carcinogenesis, DNA Damage and Repair  CHANGE
MCB 722  Molecular Pathogenesis of Cancer  CHANGE
WGS 610  Gender, Power, and Violence  ADD
WGS 619  Women Playwrights  ADD
WGS 623  Feminist, Womanist, and Mujerista Theologies: Constructive Perspectives on Christian Thought  ADD
WGS 624  Readings in Queer Theology  ADD
WGS 625  Feminist Leadership Project  ADD
WGS 626  Telling Women’s Lives: Writing about Entrepreneurs, Activists, and Thought Leaders  ADD
WGS 629  Politics of Gender and Sexuality: Cross-Cultural Perspectives  ADD
WGS 640  Feminist Philosophy  ADD
WGS 651  Race and Ethnic Diversity in America  ADD

10/3/2017 Meeting

BIE 702  Biomedical Research Ethics  CHANGE
BIE 705  Clinical Ethics  CHANGE
GRAD 705 / BMSC 705  Problem Based Learning  CHANGE
BMSC 795  Project  CHANGE
CNS 776  Assessment and Treatment Planning in Addictions  ADD
CNS 777  Addictions Counseling Skills  ADD
CNS 778  Addiction and Family  ADD
DOC 703  Internship  ADD
DOC 718  Social Media and Marketing in the Creative Arts  ADD
DOC 726  Advanced Sports Storytelling  ADD
DOC 730  Sports, Culture and Society  ADD
DOC 733  The Business of Sports Media  ADD
GRAD 705  Commercializing Innovation  ADD
NEUR 789/790  Behavioral Pharmacology Journal Club  CHANGE
WGS 627  The Feminist Book Society  ADD
WGS 697  Internships in Women’s, Gender, and Sexuality Studies  ADD

11/7/2017 Meeting

BAMB 704 / BMSC 712  Preparatory Biochemistry/Foundations of Biochemistry  CHANGE
BMSC 713  Applications of Epidemiology  ADD
CHM 624  Medicinal Chemistry  ADD
GRAD 706 / GRAD 700  Special Topics  CHANGE
IPP 718  Making Medicines  ADD
PHY 655  Exotic Materials  ADD
PHY 656  Electronic Imaging Sciences  ADD
PHY 657  Scanning Probes  ADD
PHY 658  Kinetics of Materials  ADD
TIS 738  Editing and Revising for Translators  ADD
Additions to Graduate Faculty

Giselle Melendez, MD
James Ververs, PhD
Jared Weis, PhD
Lacey McNally, PhD
Morgana Mongraw-Chaffin, PhD
Yong Lu, PhD
Heather Hatcher, PhD
John Lukesh, III, PhD
Justin Moore, PhD
Abbey Bourdon, PhD
Reto Asmis, PhD
Surendra Prajapati, PhD

NAME

DEPARTMENT

Orthopaedic Surgery
Internal Medicine, CPTS
Biomedical Engineering
Biomedical Engineering
Cancer Biology
CPTS
Microbiology & Immunology
Integrative Physiology and Pharmacology
Chemistry
Integrative Physiology and Pharmacology
Mathematics & Statistics
Biochemistry
Radiation Oncology

Other Business

1. Program Proposals/Changes
   a. Concentration in Cancer Biology*
      Steve Kridel presented a brief history of the Cancer Biology department, which has been a department since 1993, and Graduate Program since 1997. Cancer Biology has conveyed about 54 PhD’s during that time. Currently there are 23 faculty with primary appointments, and 29 with secondary appointments. Purpose for having a concentration in Cancer Biology? Historically a PhD student’s expertise is going to be well-demonstrated by the labs they train in, publications, etc. However, as the Graduate School has evolved, Master degree students are involved, coming from different tracks. These students join a lab to train, or take specific courses, but their degree does not specify/reflect their expertise. In the concentration, Master students would effectively take the equivalent of a first year PhD student’s coursework. There is now a growing group of PhD students that come from a different track (i.e. IPP) that are in Cancer Biology labs. If they took the electives, they could have their PhD with a concentration in Cancer Biology. (Similar to a “Minor”).

      The Cancer Biology concentration would be noted on transcripts and defines a level of expertise, and for Masters students provides a peer group. Would be a good tool for recruitment. Currently, concentrations exist in IPP and Neuroscience. Could also be a segway into providing 4+1 platforms with other local Universities. When students enter into the marketplace (whether looking for a job or applying to graduate schools), this provides a level expertise to benefit their search.

      Curriculum information can be found on proposal.

      A motion was made to approve the Cancer Biology concentration. The motion was seconded, and unanimously approved.

   b. Addiction Research & Clinical Health MS Degree Program Proposal (Name revision)

      Clinical Addiction Specialist & Translational Science MS Program
Dr. Laura Veach (Dept. of Surgery, background in clinical therapy and addiction work) and Dr. Elizabeth Shilling presented a brief overview of the Addiction Research & Clinical Health MS Degree Program proposal. Please note that the name was revised after receiving help from marketing experts who looked at responses in generating a name that had good appeal and conveyed what exactly the Program would be doing.

There is an enormous burden of addiction issues with patients who suffer from traumatic injury. Over the past decade this group has worked on delivering and researching response to brief clinical interventions with patients before they leave the hospital about their risky and/or patterns of use especially for alcohol. About 50% of patients that are admitted for traumatic injury have alcohol related injuries (i.e. risky use). In recognizing the need for evidence based and improved care for those struggling with addiction, they have developed and are proposing this rigorous course of study, a Master Degree of Science. This degree would help prepare students to be more effective addiction specialists.

*(More information on the program, please reference a copy of the formal proposal (contact the Graduate School office)).*

The program would benefit from having the many strong basic science resources and population health research that is currently carried out at the University. Allowing the program to work in a synergistic way with clinical strengths to provide a strong education program.

Why is there a need for this program? The 2016 Surgeon General’s report showed how underprepared the addiction workforce is. Our communities will experience a 22% increase in need for a prepared workforce. Health care organizations have woeful training for their clinical workforce in the addiction field. Great need for evidence based care. As a community we are able to only provide care to 1.4% of individuals needing substance based care.

There will be a Clinical track and Research track. The Clinical track, in the state of NC, would be a specialty approved program by the licensure board for substance abuse professional practice (Criteria C). This provides licensure opportunities above and beyond what a typical counseling track would be able to apply for. With Criteria C designation these students would be eligible for licensure 1-year post graduation. That is a distinct career advantage and distinct help to our communities. (For the 1-year post graduation, these students would be expected to work in a setting where at least 50% of their case load is with substance abuse; it could be any treatment center or agency, however cannot be private practice. The biomedical campus has vast resources around research and knowledge and treatment of the brain in addictive disorders. Recruitment of students can be from different master programs and/or undergraduate programs. There may be people with advanced degrees who enroll. Projection of distribution of students within the tracks would be an estimated 2/3 students in the clinical track and 1/3 in the research track. No other program like this exists in the country (program based in a biomedical setting that has an addiction specialty).

Typical career path for graduate: working in a healthcare or integrated care setting (clinical track). Highest level you can achieve currently in licensure process of addiction care.
The clinical aspect of training will be providing clinical care to the patients in our hospital at Wake. There is an anticipated number of students who will want to enroll part time (working professionals), and they will try to accommodate that.

A motion was made to approve the program proposal. The motion was seconded, and approved unanimously.

c. Religious Studies JD/MA language and hours change
   The Graduate Faculty was notified of a standard increase in hours for the JD/MA in Religious Studies. This change was approved by the Graduate Council.

2. Policy Changes
   There were no policy changes to be approved by the Graduate Faculty.

3. Other Graduate School Activities

Meeting adjourned.